THE EDUCATIONAL FORUM

VOLUME XXIX

NOVEMBER, 1964—MAY, 1965

Published by
KAPPA DELTA PI, AN HONOR SOCIETY IN EDUCATION

Copyright 1964-1965
by
Kappa Delta Pi

INDEX

VOLUME XXIX—1964-1965

Names of contributors are printed in italics.

A Commission on Research in Education, *Thomas H. Briggs*, 417-421

A Decade of Progress in Higher Education Law, *M. M. Chambers*, 79-84

A History of the New York City Teachers Union and Why It Died, *Sidney C. Gould*, 207-215

A Polish Educator's Observations, *Wojciech Dindorf*, 189-198

A Study Guide to Thinking, *Arnold M. Rothstein*, 487-492

A Summer Session College Program for the Non-elite, *Joseph Justman* and *Deena Teitelbaum*, 225-234

Academic Freedom and the Elementary School Teacher, *Philip M. Katz*, 85-87

Advanced Placement: Past, Present, and Future, *Marian Pope Franklin*, 349-353

Age Stratification Among Teachers, *Robert W. Ehrich*, 105-109

Alexander, Chester, The Faculty Speaks, 111-114

Allen, Sara Van Alstyne, Love Song in Winter (poem), 88, To a Reader of Poetry (poem), 348

Andrews, Miriam Wise, Eloise Remembering (poem), 170

Automation and Adult Education, *Bernard H. Stern*, 307-311

Barker, Donald G., The Lower Class and the School (poem), 206

Bartels, Martin H., Index of Teacher Demand Through 1963, 65-69

Behind the By-Lines, 4, 126-127; 132, 255-256; 260, 383-384; 388, 521

Ben-Horin, Meir, Elegy on the Death of Comenius (poem), 274

Bentley, Joseph C., The Teacher's Role in Mental Health, 199-205

BOOK REVIEWS, 115-123; 243-252; 367-380; 502-518. (Name of reviewer in parentheses. Reviews not otherwise designated were written by the editor.)

Abraham, Willard, A Time for Teaching, 368-370. (*Roger F. Holmes*)

Adams, Georgia Sachs, Measurement and Evaluation in Education, Psychology, Education, and Guidance, 513-514. (*H. H. Remmers*)

Barbe, Walter B., The Exceptional Child, 249-250. (*Leo F. Cain*)

Barker, Roger G. and Gump, Paul V., Big School, Small School, High School Size and Student Behavior, 510-511. (*Richard W. Burkhardt*)

Bereday, George Z. F., Comparative Method in Education, 251-252. (*William E. Drake*)

Biddle, Bruce J. and Ellena, William J. (eds.), Contemporary Research on Teacher Effectiveness, 508-509. (*Donald M. Medley*)

Boyle, Edward C. G., Education in 1963: Being the Report of the Ministry of Education for England and Wales, 120-122. (*Walter V. Kaulfers*)

Brickman, William W. (ed.), John Dewey's Impressions of Soviet Russia and the Revolutionary World—Mexico—China—Turkey 1929, 503-504. (*George E. Axtelle*)

Brown, B. Frank, The Nongraded High School, 250-251. (*Stanley E. Dimond*)

Burton, Dwight L., Literature Study in the High Schools, 375-376. (*Leonard N. Wright*)

Carpenter, Finley and Haddan, Eugene E., Systematic Application of Psychology to Education, 514-516. (*Wm. Clark Trow*)

Chambers, M. M., The Colleges and the Courts Since 1950, 509-510. (*George P. Rice*)

Connor, Frances P. and Talbot, Mabel E., An Experimental Curriculum for Young Mentally Retarded Children, 119-120. (*Lester D. Crow*)

Dexter, Lewis Anthony, The Tyranny of Schooling, 355-359. (*Foster McMurray*)

Edwards, Newton and Richey, Herman G., The School in the American Social Order, 502-503. (*I. B. Berkson*)

Fraser, Stewart, Jullien's Plan for Comparative Education 1816-1817, 122-123. (*Joseph S. Roucek*)

Fullagar, William A., Lewis, Hal G. and Cumbee, Carroll F. (eds.), Readings for Educational Psychology, Second Edition, 115-116. (*William Clark Trow*)

Furness, Edna L., Spelling for the Millions, 504-506. (*Russell G. Stauffer*)

Grambs, Jean D. and McClure, L. Morris, Foundations of Teaching: An Introduction to Modern Education, 370-371. (*Helen R. Becker*)

Grommon, Alfred H. (ed.), The Education of Teachers of English for American Schools and Colleges, 248-249. (*Morris Finder*)

Heath, Roy, The Reasonable Adventurer: A Study of the Development of Thirty-Six Undergraduates at Princeton, 117-118. (*Joseph S. Roucek*)

Hester, Kathleen B., Teaching Every Child to Read, 506. (*Florence Heisler*)

Jones, Thomas E., Stanford, Edward V. and White, Goodrich C., Letters to a College President, 372-373. (*Ordway Tead*)

Kerlinger, Fred N., Foundations of Behavioral Research: Educational and Psychological Inquiry, 516-518. (*Carl Bereiter*)

Krathwohl, David R., Bloom, Benjamin S. and Masia, Bertram B., Taxonomy of Educational Objectives, Handbook II: Affective Domain, 371-372. (*Donald Arnstine*)

Krug, Edward A., The Shaping of the American High School, 511-513. (*Forest L. Shoemaker*)

Lawson, Douglas E. and Lean, Arthur E. (eds.), John Dewey and the World View, 371. (*M. C. Baker*)

Logasa, Hannah, Historical Fiction, A Guide for Junior and Senior High Schools, and Colleges, 511. (*Kenneth V. Lottich*)

Maslow, Abraham H., Religions, Values, and Peak Experiences, 243-244. (*Donald Vandenberg*)

Montessori, Maria, The Montessori Method, 431-435. (*Celia Stendler*)

Montessori, Maria, The Montessori Elementary Material: The Advanced Montessori Method, Volume 2, 436-441. (*Terry Denny*)

Montessori, Maria, Spontaneous Activity in Education: The Advanced Montessori Method, Volume 1, 436-441. (*Terry Denny*)

Mueller, Francis J., Arithmetic—Its Structure and Concepts, 504. (*Milton W. Beckmann*)

Mussen, Paul H., The Psychological Development of the Child, 116-117. (*Glenn W. Durflinger*)

Otto, Henry J. and Sanders, David C., Elementary School Organization and Administration, 506-507. (*C. Francis Alter*)

Petersen, Dorothy G., The Elementary School Teacher, 379-380. (*Donald R. Ferris*)

Phenix, Philip H., Realms of Meaning, a Philosophy of the Curriculum for General Education, 367-368. (*Robert Craig*)

Pounds, Ralph L. and Garretson, Robert L., Principles of Modern Education, 368. (*Frederick E. Ellis*)

Ragan, William B. and McAulay, John D., Social Studies for Today's Children, 245-246. (*Ruth I. Mills*)

Ripple, Richard E. (ed.) Readings in Learning and Human Abilities, 378-379. (*Charles M. Garverick*)

Rose, Peter I., They and We: Racial and Ethnic Relations in the United States, 246-247. (*Virgil Clift*)

Roucek, Joseph S. (ed.), The Difficult Child, 373-374. (*Gordon C. Hanson*)

Rudolph, Marguerita and Cohen, Dorothy H., Kindergarten: A Year of Learning, 374-375. (*Alberta Lowe*)

Sanford, Nevitt (ed.), College and Character, 244-245. (*Ordway Tead*)

Shaplin, Judson and Olds, Henry F., Jr. (eds.), Team Teaching, 247-248. (*Harold S. Davis*)

Shipp, Donald E. and Adams, Sam, Developing Arithmetic Concepts and Skills, 507-508. (*Sister M. Francis Borgia*)

Smith, Louis M. and Hudgins, Bryce B., Educational Psychology, 377-378. (*Collins Burnett*)

Stanley, Julina O., Measurement in Today's Schools, 4th ed., 118-119. (*H. H. Remmers*)

Titowsky, Bernard, American History: A Guide to Student Reading for Teachers and Librarians, 375. (*Kenneth V. Lottich*)

West, Roland, Individualized Reading Instruction: Its Implications for Teacher and Librarian, 376-377. (*Almon V. Vedder*)

Williams, Stanley W., Educational Administration in Secondary Schools: Task and Challenge, 123. (*Lloyd E. McCleary*)

Boyer, Mildred V., Poverty and the Mother Tongue, 290-296

Brainard, Franklin, New-Old Ports (poem), 406

Briggs, Thomas H., A Commission on Research in Education, 417-421

Burton, Dwight L., English Profs and High School English: A Closer Look, 137-143

Can We Categorize the Children of the Urban Poor?, *Robert J. Fisher*, 285-290

Chambers, M. M., A Decade of Progress in Higher Education Law, 79-84

Craig, Donald W., Why Aren't We Teaching Film?, 399-405

Cummings, James F. and *Rinehart, James R.*, Spending for Education—How Critical Have We Been?, 461-466

Darcy, Louise, The Failure (poem) 64, Entourage (poem), 460

Davis, Norman M., High Death (poem), 476

Development of the Term, Core Curriculum, *Richard C. Phillips*, 423-430
Dindorf, Wojciech, A Polish Educator's Observations, 189-198
Douglas, Leonard, Educational Developments in Developing Countries, 39-43
Duker, Sam, The Issue of Shared Time, 235-241
Education and the Problems of Community, *Henry Winthrop*, 171-177
Education for a Realistic Conception of Foreign Affairs, *Gerald L. Gutek*, 493-501
Educational Development in Developing Countries, *Leonard Douglas*, 39-43
Ehrich, Robert W., Age Stratification Among Teachers, 105-109
Eisenman, Russell, Recognizing Creative Students, 361-366
English Profs and High School English, *Bertrand Evans*, 7-14
English Profs and High School English: A Closer Look, *Dwight L. Burton*, 137-143
Evans, Bertrand, English Profs and High School English, 7-14
Ferree, George W., Jr., Sonnet to Change (poem), 70
Fisher, Robert J., Can We Categorize the Children of the Urban Poor?, 285-290
Flaumenhaft, A. S., This Precept Keep (poem), 450
Franklin, Marian Pope, Advanced Placement: Past, Present, and Future, 349-353
Freedom of Conscience, Religion, and the Public Schools, *William O. Stanley*, 407-415
Gobha Meg, History Lesson (poem), 104
Goldberg, Maxwell H., The New College Teacher and His Professional Self-Image, 451-459
Gould, Sidney C., A History of the New York City Teachers Union and Why It Died, 207-215
Greene, Maxine, The Teacher and the Negro Child: "Invisibility" in the School, 275-280
Grondel, G. R., Reflections on Teaching Literature (poem), 110
Gutek, Gerald L., Education for a Realistic Conception of Foreign Affairs, 493-501
Harding, Walter, Henry D. Thoreau, Instructor, 89-97
Harshbarger, Luther H., Humanistic Imperatives and Technological Change, 313-317
Hayman, Lee Richard, The Blackboard (poem), 182
Henry D. Thoreau, Instructor, *Walter Harding*, 89-97
Hetzer, Arnold, The German University: Crisis and Transition, 343-347
How to Prove a Point, *Earl W. Kooker*, 99-103
How Stupid Can You Get?, *Foster McMurray*, 355-359
Humanistic Imperatives and Technological Change, *Luther H. Harshbarger*, 313-317
Index of Teacher Demand Through 1963, *Martin H. Bartels*, 65-69
James Marsh, Educational Pioneer, *Ruth Williams White*, 217-224
Johnson, Geoffrey, Closed and Open (poem), 178
Johnson, Glenn R., Lots of Smoke, but Little Fire, 159-164
Justman, Joseph and *Teitelbaum, Deena*, A Summer Session College Program for the Non-elite, 225-234
Katz, Philip M., Academic Freedom and the Elementary School Teacher, 85-87
Kaulfers, Walter V., News From U.S.S.R., 216
Keeping Public Schools Secular, *Charles B. Smith*, 71-77
Kleinmaier, Pauline, The Newly Born (poem), 154
Komisar, B. Paul and *McClellan, James E.* Professor Arnstine and Programed Instruction, 467-475
Kooker, Earl W., How to Prove a Point, 99-103
Kowitz, G. T., On Understanding Human Behavior, 59-63
Landman, Juanita M., The Elementary Teacher in the Library Program, 179-181
Lee, Marion H., Teacher Remembered (poem), 144
Link, Carolyn Wilson, Summer Storm (poem), 334
Litsey, Edwin Carlile, April (poem), 442
Lots of Smoke, but Little Fire, *Glenn R. Johnson*, 159-164
Louis, Louise, The Clarity of Hand (poem), 416
Loveless, Edward E., Teachers and Individuality, 155-158
Lutz, Gertrude May, Truckee in Autumn (poem), 30
Macmurray, John, Teachers and Pupils, 17-24
Mangat-Rai, Charles R., Mission to Arabia, 50-57
Mass Media and the Educator, *Charles S. Steinberg*, 393-398
McClellan, James E. and *Komisar, B. Paul*, Professor Arnstine and Programed Instruction, 467-475
McMackin, Lorin, On the Function of Methods Courses, 25-29
McMurray, Foster, How Stupid Can You Get?, 355-359
Mellichamp, Leslie, Alumnus (poem), 422
Mission to Arabia, *Charles R. Mangat-Rai*, 50-57
Negotiations and the Role of the Superintendent, *Adolph Unruh*, 165-169
News From U.S.S.R., *Walter V. Kaulfers*, 216
Ohles, John F., The Futility of Change?, 15-16
Olsen, James, The Verbal Ability of the Culturally Different, 280-284
On the Function of Methods Courses, *Lorin McMackin*, 25-29

On Understanding Human Behavior, *G. T. Kowitz*, 59-63
Phenix, Philip H., The Play Element in Education, 297-306
Phillips, Richard C., Development of the Term, Core Curriculum, 423-430

Poetry:
A Stillness Speaks, *Louise Scott*, 486
Alumnus, *Leslie Mellichamp*, 422
Another of Those D - - - Poems, *Alan C. Van Dine*, 242
April, *Edwin Carlile Litsey*, 442
Closed and Open, *Geoffrey Johnson*, 178
Country School Bus, *Ing Smith*, 326
Elegy on the Death of Comenius, *Meir Ben-Horin*, 274
Eloise Remembering, *Miriam Wise Andrews*, 170
Entourage, *Louise Darcy*, 460
Failing All Else, *Louise Scott*, 98
High Death, *Norman M. Davis*, 476
History Lesson, *Meg Gobha*, 104
In the Morning, There Are Many Things One Doesn't See, For Instance Tears, *Roger Sauls*, 312
Iron Music, *Christina Rainsford*, 188
Love Song in Winter, *Sara Van Alstyne Allen*, 88
New-Old Ports, *Franklin Brainard*, 406
Off-Shore Arena, *Frances H. Savage*, 78
Pattern, *K. Stevenson Shaffer*, 318
Reflections on Teaching Literature, *G. R. Grondel*, 110
Religion, *Gilbert Thomas*, 124
Shadow, *Frances Higginson Savage*, 354
Sonnet to Change, *George W. Ferree, Jr.*, 70
Summer Storm, *Carolyn Wilson Link*, 334
Teacher Remembered, *Marion H. Lee*, 144
The Blackboard, *Lee Richard Hayman*, 182
The Clarity of Hand, *Louise Louis*, 416
The Failure, *Louise Darcy*, 64
The Lower Class and the School, *Donald G. Barker*, 206
The Newly Born, *Pauline Kleinmaier*, 154
This Precept Keep, *A. S. Flaumenhaft*, 450
To a Reader of Poetry, *Sara Van Alstyne Allen*, 348
Truckee in Autumn, *Gertrude May Lutz*, 30
Winter Wind, *Robert Alan Williams*, 58

Poverty and the Mother Tongue, *Mildred V. Boyer*, 290-296
Problems of Educational Planning in Nepal, *Hugh B. Wood*, 44-49
Professor Arnstine and Programed Instruction, *B. Paul Komisar* and *James E. McClellan*, 467-475
Rainsford, Christina, Iron Music (poem), 188
Recognizing Creative Students, *Russell Eisenman*, 361-366
Rinehart, James R. and *Cummings, James F.*, Spending for Education—How Critical Have We Been?, 461-466
Rothman, Irving H., The Paperback in the Classroom, 183-187
Rothstein, Arnold M., A Study Guide to Thinking, 487-492
Roucek, Joseph S., The Most Oppressed Race in the United States: the Indian, 477-485
Sauls, Roger, In the Morning, There Are Many Things One Doesn't See, For Instance Tears (poem), 312
Savage, Frances H., Off-Shore Arena (poem), 78, Shadow (poem), 354
Schneider, Herbert W., Schooling, Learning, and Education, 31-38
Schooling, Learning, and Education, *Herbert W. Schneider*, 31-38
Scott, Louise, Failing All Else (poem), 98, A Stillness Speaks (poem), 486
Shaffer, K. Stevenson, Pattern (poem), 318
Smith, Charles B., Keeping Public Schools Secular, 71-77
Smith, Ing, Country School Bus (poem), 326
Social Science Education and Accountability, *Peter A. Soderbergh*, 327-333
Soderbergh, Peter A., Social Science Education and Accountability, 327-333
Some Ideas of a University, *William D. Templeman*, 335-342
Some Thoughts About the Education of Teachers, *Willard B. Spalding*, 265-273
Spalding, Willard B., Some Thoughts About the Education of Teachers, 265-273
Spending for Education—How Critical Have We Been?, *James R. Rinehart* and *James F. Cummings*, 461-466
Stanley, William O., Freedom of Conscience, Religion, and the Public Schools, 407-415
Steinberg, Charles S., Mass Media and the Educator, 393-398
Stern, Bernard H., Automation and Adult Education, 307-311
Stuart, Jesse, The Reason for "Dropouts," 319-325
Teachers and Individuality, *Edward E. Loveless*, 155-158
Teachers and Pupils, *John Macmurray*, 17-24
Teaching Literature in the Original Language, *Shirley F. Woods*, 443-449
Teitelbaum, Deena and *Justman, Joseph*, A Summer Session College Program for the Nonelite, 225-234
Templeman, William D. Some Ideas of a University, 335-342
The Elementary Teacher in the Library Program, *Juanita M. Landman*, 179-181
The Faculty Speaks, *Chester Alexander*, 111-114
The Futility of Change?, *John F. Ohles*, 15-16
The German University: Crisis and Transition, *Arnold Hetzer*, 343-347
The Issue of Shared Time, *Sam Duker*, 235-241

The Knowledge Explosion: Implications for Secondary Education, *Ralph W. Tyler*, 145-153
The Most Oppressed Race in the United States: the Indian, *Joseph S. Roucek*, 477-485
The New College Teacher and His Professional Self-Image, *Maxwell H. Goldberg*, 451-459
The Paperback in the Classroom, *Irving N. Rothman*, 183-187
The Play Element in Education, *Philip H. Phenix*, 297-306
The Reason for "Dropouts," *Jesse Stuart*, 319-325
The Teacher and the Negro Child: "Invisibility" in the School, *Maxine Greene*, 275-280
The Teacher's Role in Mental Health, *Joseph C. Bentley*, 199-205
The Verbal Ability of the Culturally Different, *James Olsen*, 280-284
Thomas, Gilbert, Religion (poem), 124
Tyler, Ralph W., The Knowledge Explosion: Implications for Secondary Education, 145-153
Unruh, Adolph, Negotiations and the Role of the Superintendent, 165-169
Van Dine, Alan C., Another of Those D - - - Poems (poem), 242
White, Ruth Williams, James Marsh, Educational Pioneer, 217-224
Why Aren't We Teaching Film?, *Donald W. Craig*, 399-405
Williams, Robert Alan, Winter Wind (poem), 58
Winthrop, Henry, Education and the Problems of Community, 171-177
Wood, Hugh B., Problems of Educational Planning in Nepal, 44-49
Woods, Shirley F., Teaching Literature in the Original Language, 443-449

INDEX

VOLUME I—1964-1965

Kappa Delta Pi Record

Annual Lecture, 20; 85
Are Our Children Receiving?, *Robert Moore*, 16
Audio Aids Lending Library, 31; 46, 83; 110
Beta Chi Chapter Year Book, 88
Bound Volumes, 118
Burke, Father Edward J., C.M., On the Occasion of the Installation of Kappa Eta Chapter, 20
By Their Hands, *Phyllis Weichenthal* (Poem), 72
Calendar of Events 6; 38; 70; 102
Camper, Donald L., Paid Tutors—An Experiment at State University College at Fredonia, New York, 39-41
Chapter Installation, 23-24; 109-110
Coard, Robert L., How To Avoid Teaching Practically Anything, 119-121
Committees, 4; 36; 68; 100
Credo, 3; 35; 67; 99
Crescimbeni, Joseph and Raymond Mammarella, Hidden Hazards in Teaching, 54-56
Delta Beta Chapter Lectures, 50
Education, Demography and Economics in Latin America, 52
Ehninger, Fred, Individualism—A Change and A Challenge, 89
Embossed Gold Key, 59 (illustration)
Endres, Raymond J., The Teacher as Person: an Ethic, 115-118
Executive Council Meeting, 50; 106
First Vice President's Message, 47-49
For the Record, 42-43; 71-72; 101-108
Form 1—Candidate Card, 58 (illustration)
Gatehouse, Dexter, Let's Make Education Meaningful, 21-22
Geographical Listing of Chapters, 27-30; 60-63; 91-94; 123-126
Graduate Fellowships, 121
Grips and Gripes, *Emily B. Kirby*, 82-83
Harold Benjamin Fellowship in International Education, 26; 57
Hidden Hazards in Teaching, *Joseph Crescimbeni* and *Raymond Mammarella*, 54-56
Honor Societies Have Helped N.Y.U., *Richard L. Loughlin*, 13-15
Houston Selected for Convocation, 51
How to Avoid Teaching Practically Anything, *Robert L. Coard*, 119-121
Howard, John R., The Good Life and I, 19
In Memoriam, 51; 76; 122
Individualism—A Change and A Challenge, *Fred Ehninger*, 89
Kappa Delta Pi Fifty Years Later, *J. Richard McElheny*, 79-81
Kappa Delta Pi Jewelry, 32; 64; 96; 128
Kappa Delta Pi Publications, 29-30; 62-63; 93-94; 125-126
Kappa Delta Pi Seal, 59 (illustration)
Kappa Zeta Chapter, 23 (photograph)
Kappa Theta Chapter, 109 (photograph)
Kirby, Emily B., Pick a Number From One to Four, 11-12; Grips and Gripes, 82-83
Laureate for 1965, 84
Laureate Key, 85 (illustration)
Let's Make Education Meaningful, *Dexter Gatehouse*, 21-22

Life Memberships, 53
Louglin, Richard L., Honor Societies Have Helped N.Y.U., 13-15
Mammarella, Raymond and Joseph Crescimbeni, Hidden Hazards in Teaching, 54-56
Martin, Edwin D., The Challenge, 103-105; 103 (photograph)
McElheny, J. Richard, 9 (photograph); 42 (photograph); 71 (photograph); 107 (photograph); Kappa Delta Pi Fifty Years Later, 79-81
McKune, Esther J., 47 (photograph)
Moore, Robert, Are Our Children Receiving?, 16
National Office Converting to IBM Equipment, 25
New Laureate Key, 85
News of Kadelpians, 49; 85; 127
Official Jewelry Order Blank, 59 (illustration)
On the Occasion of the Installation of Kappa Eta Chapter, *Father Edward J. Burke, C.M.*, 20
Our New Record, 9-10
Paid Tutors—An Experiment at State University College at Fredonia, New York, *Donald L. Camper*, 39-41
Pick a Number From One to Four, *Emily B. Kirby*, 11-12
President's Message, 7-8; 44-46
Public Relations for Campus Chapter, 43; 84; 106
Read, Gerald H., 7 (photograph); 44 (photograph)
Recipients of Honor Key, 53
Regional Conference Suggestion, 12
Shall We Strive for Excellence?, *Thomasyne L. Wilson*, 17-18
Sisson, Eleanor, 77 (photograph)
Speaking of Pictures, 111-114
Speaking of Programs, 73-76
Student Counselor's Message, 77-78
Stumpf, W. A., 73 (photograph)
The Challenge, *Edwin D. Martin*, 103-105
The Good Life and I, *John R. Howard*, 19
The Laureate Chapter, 86-88
The Teacher as Person: an Ethic, *Raymond J. Endres*, 115-118
To Straighten The Record, 58-59; 90
Twenty-Fifth Anniversary Celebration, 24
Vickery, Katherine, 84 (photograph)
Weichenthal, Phyllis, By Their Hands (Poem), 72
Wilson, Thomasyne L., Shall We Strive for Excellence?, 17-18
Youth vs. Age, 12